

# **Memory Homework Questions**

## **Flow of Memory & Long Term Memory**

- 1) Draw the flow of memory. (3)
- 2) Explain each part of the flow of memory. (6)
- 3) Using an example, explain what is meant by episodic memory. (2)
- 4) Using an example, explain what is meant by semantic memory. (2)
- 5) Using an example, explain what is meant by procedural memory. (2)
- 6) Explain two differences between procedural memory and semantic memory. (2)
- 7) How do three types of LTM provide evaluation of the multi-store model of memory? (2)

## **Reconstructive Memory**

- 1) Explain what is meant by reconstructive memory. (2)
- 2) Explain what is meant by effort after meaning. (2)
- 3) Outline one study into reconstructive memory. Refer to the method, results and conclusion. (3)
- 4) Evaluate one study into reconstructive memory. (3)

## **Multi-store Model**

- 1) Draw the multi-store model. (6)
- 2) Outline the multi-store model with words. (6)
- 3) Identify the features\* of the sensory memory store. (3)
- 4) Identify the features\* of the short-term memory store. (3)
- 5) Identify the features\* of the long-term memory store. (3)
- 6) Evaluate the multi-store model of memory. (5)

\* Features = coding, capacity & duration.

## **Serial Position Effect**

- 1) Explain what is meant by the serial position effect. (2)
- 2) Explain the difference between the primacy and recency effect. (2)
- 3) Outline one study into the serial position effect. Refer to the method, results and conclusion. (3)
- 4) Evaluate one study into the serial position effect. (3)
- 5) Draw the serial position effect curve. (3)

## **False Memories/Forgetting**

- 1) Explain what is meant by a false memory. (2)
- 2) Explain what is meant by interference. Give an example. (3)
- 3) Design one study into interference. Refer to the conditions you will use, how you will measure interference and the results that you expect to see. (4)
- 4) Explain what is meant by context. Give an example. (2)
- 5) Design one study into context. Refer to the conditions you will use, how you will measure interference and the results that you expect to see. (4)
- 6) What is a leading question? (1)
- 7) Outline and evaluate one study into leading questions as a cause for false memories. Refer to the method, results and conclusion. (6)
- 8) Evaluate research into false memories in general. (4)